	<b>XPERIMENTAL DESIGN CHECKLIST</b>
SCIENCE OLYMPIAD 2020 Experimental Design Division C Checklist for Pennsylvania	
(Note: The maximum points available for each task are shown.)	
Part I – Design and Construction of the Experiment (65 pts)	Part II – Data, Analysis and Conclusions (62 pts)
A. Statement of the Problem (2 pts)	I. Graph (12 pts)
<ul> <li>(2) (1) (0) Statement addresses the experiment including variables (Not a yes/no question)</li> <li>B. Hypothesis (6 pts)</li> <li>(2) (1) (0) Statement predicts a relationship between the</li> </ul>	<ul> <li>(4) (2) (0) Appropriate Graph is provided</li> <li>(2) (1) (0) Graph properly titled</li> <li>(2) (1) (0) Graph properly labeled</li> <li>(2) (1) (0) Appropriate scale</li> <li>(2) (1) (0) Units included</li> </ul>
independent and dependent variables	J. Statistics (12 pts)
<ul> <li>2 (1) (0) Statement gives specific direction to the prediction(s) (i.e., a stand is taken)</li> <li>(2) (1) (0) A rationale is given for the hypothesis.</li> </ul>	3 2 1 0 Statistics of Central Tendency used (i.e., median, mode, mean)
C. Variables (19 pts)	<ul> <li>① ① One example of Statistics of Central Tendency calculation is given for each statistic with units</li> </ul>
<ul> <li>a Independent Variable (IV) (7 pts)</li> <li>(2) (1) (0) Correctly identified</li> <li>(2) (1) (0) Correctly defined</li> </ul>	3 2 1 0 Statistics of variation are included (i.e., min, max, standard deviation)
(3) $(2)$ $(1)$ $(0)$ Levels of IV given	<ul> <li>(1) (0) One example of Statistics of Variation calculation is given for each statistic with units</li> <li>(2) (1) (0) Calculations are accurate</li> </ul>
<ul> <li>b. Dependent Variable (DV) (4 pts)</li> <li>(2) (1) (0) Correctly identified</li> </ul>	
<ul> <li>(2) (1) (0) Correctly identified</li> <li>(2) (1) (0) Correctly defined</li> </ul>	K. Significant Figures (6 pts)
c. Controlled Variables (CV) & Constants (8 pts)	<ul> <li>(2) (1) (0) Data is reported using correct significant figures</li> <li>(2) (1) (0) Graph completed using correct significant figures</li> <li>(2) (1) (0) Statistics are reported using correct sig figs</li> </ul>
<ul> <li>(2) (1) (0) First CV correctly identified</li> <li>(2) (1) (0) Second CV correctly identified</li> <li>(2) (1) (0) First Constant correctly identified</li> <li>(2) (1) (0) Second Constant correctly identified</li> </ul>	L. Analysis of Claim/Evidence/Reason (CER) (6 pts) (2) (1) (0) Data Trend Claim completed logically (i.e., precise, not precise)
D. Experimental Control (Standard of Comparison) (4 pts)	<ul> <li>(2) (1) (0) Data Trend Evidence using statistics completed logically</li> <li>(2) (1) (0) Data Trend Reasoning completed logically</li> </ul>
<ul> <li>(2) (1) (0) SOC logically identified for the experiment</li> <li>(2) (1) (0) Reason given for selection of SOC</li> </ul>	M. Possible Experimental Errors (4 pts)
E. Materials (4 pts)	(4) (3) (2) (1) (0) Two specific errors are identified and their effect on results discussed.
<ul> <li>(2) (1) (0) All materials are listed and quantified</li> <li>(2) (1) (0) No extra materials are listed</li> </ul>	N. Conclusion (8 pts)
F. Procedure and Set-up Diagrams (14 pts)	<ul> <li>(1) (0) Hypothesis is re-stated</li> <li>(2) (1) (0) Hypothesis Claim completed logically</li> <li>(2) (1) (0) Hypothesis Evidence completed logically</li> <li>(2) (1) (0) Hypothesis Reasoning completed logically</li> </ul>
<ul> <li>(1) (0) Steps for repeated trials are included</li> <li>(2) (1) (0) Multiple diagrams of setup are provided</li> </ul>	O. Applications & Recommendations for Further Use (6 pts)
<ul> <li>(2) (1) (0) Procedure is presented in list form</li> <li>(2) (1) (0) Procedure is in a logical sequence</li> <li>(2) (1) (0) Steps for repeated trials are included</li> <li>(2) (1) (0) Multiple diagrams of setup are provided</li> <li>(2) (1) (0) All diagrams are appropriately labeled</li> <li>(4) (3) (2) (1) (0) Procedure detailed enough to repeat</li> </ul>	<ul> <li>2 1 0 Suggestions to improve the experiment given</li> <li>2 1 0 Suggestions for practical applications of</li> </ul>
experiment accurately G. Qualitative Observations (6 pts)	experiment are given (2) (1) (0) Suggestions for future experiments are given
(2) $(1)$ $(0)$ Observations about procedure provided	P. Abstract (8 pts)
<ul> <li>(2) (1) (0) Observations about procedure provided</li> <li>(2) (1) (0) Observations about the results provided</li> <li>(2) (1) (0) Observations given throughout the course of the experiment</li> </ul>	<ul> <li>(1) (0) Brief and well-organized</li> <li>(2) (1) (0) Contains the Statement of the Problem and Hypothesis</li> </ul>
H. Quantitative Data - Data Table (10 pts)	(2) (1) (0) Describes the research procedure
<ul> <li>(2) (1) (0) All raw data is provided</li> <li>(2) (1) (0) Condensed data table with only the data to be</li> </ul>	<ul> <li>(2) (1) (0) Includes major findings and conclusions</li> <li>School: Toom#</li> </ul>
graphed is provided (2) (1) (0) Tables and columns labeled properly (2) (1) (0) All data has units (2) (1) (0) Example calculations for derived variables are	School:
<ul> <li>(2) (1) (0) An data has units</li> <li>(2) (1) (0) Example calculations for derived variables are given</li> <li>(revised 1/19/20)</li> </ul>	<b>Deduction multiplier(s):</b> Non-clean up (0.95), Off topic (0.75), or Non-lab (0.25)

Final Score: