

PENNSYLVANIA EXPERIMENTAL DESIGN CHECKLIST

See General Rules, Eye Protection	n & other Policies on www.soinc.org as they apply to every event.
2020 Experimental Design Division B Checklist for Pennsylvania (Note: The maximum points available for each task are shown.)	
Part I – Design and Construction of the Experiment (59 pts)	Part II – Data, Analysis and Conclusions (48 pts)
A. Statement of the Problem (2 pts)	H. Graph (12 pts)
 (2) (1) (0) Statement addresses the experiment including variables (Not a yes/no question) 	 (4) (2) (0) Appropriate Graph is provided (2) (1) (0) Graph properly titled (2) (1) (0) Graph properly labeled
 B. Hypothesis (6 pts) (2) (1) (0) Statement predicts a relationship between the independent and dependent variables 	 2 1 0 Graph properly titled 2 1 0 Graph properly labeled 2 1 0 Appropriate scale 2 1 0 Units included
 2 1 0 Statement gives specific direction to the prediction(s) (e.g., a stand is taken) 2 1 0 A rationale is given for the hypothesis. 	I. Statistics (12 pts) ③ ② ① ① Statistics of Central Tendency used
C. Variables (17 pts)	(i.e.,median, mode, mean)
a. Independent Variable (IV) (7 pts)	 (1) (0) One example of Statistics of Central Tendency calculation is given for each statistic with units
 (2) (1) (0) Correctly identified (2) (1) (0) Correctly defined (3) (2) (1) (0) Levels of IV given 	3 2 1 0 Statistics of variation are included (i.e., min, max, range)
 b. Dependent Variable (DV) (4 pts) (2) (1) (0) Correctly identified (2) (1) (0) Correctly defined 	 (1) (0) One example of Statistics of Variation calculation is given for each statistic with units
c. Controlled Variables & Constant (CV) (6 pts)	(2) (1) (0) Calculations are accurate
 2 1 0 First CV correctly identified 2 1 0 Second CV correctly identified 2 1 0 Constant correctly identified 	J. Analysis of Claim/Evidence/Reason (CER) (6 pts) (2) (1) (0) Data Trend Claim completed logically (i.e., precise, not precise)
D. Materials (4 pts)	 (1) (0) Data Trend Evidence using statistics completed logically
 (2) (1) (0) All materials are listed and quantified (2) (1) (0) No extra materials are listed 	(2) (1) (0) Data Trend Reasoning completed logically
E. Procedure and Set-up Diagrams (14 pts)	K. Possible Experimental Errors (4 pts)
 (2) (1) (0) Procedure is presented in list form (2) (1) (0) Procedure is in a logical sequence (2) (1) (0) Steps for repeated trials are included 	(4) (3) (2) (1) (0) Two specific errors are identified and their effects on results discussed.
(2) (1) (0) Steps for repeated trials are included	L. Conclusion (8 pts)
 (2) (1) (0) Multiple diagrams of setup are provided (2) (1) (0) All diagrams are appropriately labeled 	 (2) (1) (0) Hypothesis is re-stated (2) (1) (0) Hypothesis Claim completed logically
 (2) (1) (0) Multiple diagrams of setup are provided (2) (1) (0) All diagrams are appropriately labeled (4) (3) (2) (1) (0) Enough information is given so another could repeat procedure 	 (2) (1) (0) Hypothesis is re-stated (2) (1) (0) Hypothesis Claim completed logically (2) (1) (0) Hypothesis Evidence completed logically (2) (1) (0) Hypothesis Reasoning completed logically
F. Qualitative Observations (6 pts)	M. Recommendations for Future Experimentation (6 pts)
 (2) (1) (0) Observations about procedure provided (2) (1) (0) Observations about the results provided 	 2 1 0 Suggestions to improve the experiment are given
 (2) (1) (0) Observations given throughout the course of the experiment 	 (2) (1) (0) Suggestions for practical applications of experiment are given
G. Quantitative Data - Data Table (10 pts)	(2) (1) (0) Suggestions for future experiments are given
 (2) (1) (0) All raw data is provided (2) (1) (0) A condensed data table showing 	School:Team#
 only the data to be graphed provided (2) (1) (0) Tables and columns labeled 	Point Total:/107
properly (2) (1) (0) All data has units (2) (1) (0) Example calculations for derived	Deduction multiplier(s): Non-clean up (0.95), Off topic (0.75), or Non-lab (0.25)
variables are given	Final Score: