

## PA Experimental Design Rubric for 2022 State Tournament

(Note: The maximum points available for each task are shown.)

School:	Team#
Part I – Design and Construction of the Experiment (65 pts)	Part II – Data, Analysis and Conclusions (68 pts)
A. Statement of the Problem (2 pts)	I. Graph (12 pts)
<ul> <li>(2) (1) (0) Statement addresses the experiment including variables (Not a yes/no question)</li> </ul>	<ul> <li>(4) (3) (2) (1) (0) Appropriate Graph is provided</li> <li>(4) (3) (2) (1) (0) Graph properly titled &amp; labeled</li> <li>(4) (3) (2) (1) (0) Appropriate scale &amp; units</li> </ul>
B. Hypothesis (6 pts)	J. Statistics (16 pts)
<ul> <li>(2) (1) (0) Statement predicts a relationship between the independent and dependent variables</li> <li>(2) (1) (0) Statement gives specific direction to the medicting (a) (is a standing table)</li> </ul>	<ul> <li>④ ③ ② ① ① Statistics of Central Tendency used (ex. best fit, median, mode, mean, or percent error)</li> </ul>
prediction(s) (i.e., a stand is taken) (2) (1) (0) A rationale is given for the hypothesis.	(4) (3) (2) (1) (0) One accurate example given for above statistic with units
C. Variables (20 pts)	(4) (3) (2) (1) (0) Statistics of variation are included
<ul> <li>a. Independent (IV) &amp; Dependent (DV) Variables (12 pts)</li> <li>(4) (3) (2) (1) (0) IV Correctly identified &amp; defined</li> <li>(4) (3) (2) (1) (0) Levels of IV given</li> <li>(4) (3) (2) (1) (0) DV Correctly identified &amp; defined</li> </ul>	<ul> <li>(ex. min, max, range, standard deviation, or relative deviation)</li> <li>(4) (3) (2) (1) (0) One accurate example of each statistic with units</li> </ul>
h Controlled Variables (CV) & Constants (8 nts)	K. Significant Figures (6 pts)
<ul> <li>b. Controlled Variables (CV) &amp; Constants (8 pts)</li> <li>(2) (1) (0) First CV identified &amp; explained</li> <li>(2) (1) (0) Second CV identified &amp; explained</li> <li>(2) (1) (0) 1st Constant identified &amp; explained</li> <li>(2) (1) (0) 2nd Constant identified &amp; explained</li> </ul>	<ul> <li>(2) (1) (0) Data is reported using correct significant figures</li> <li>(2) (1) (0) Graph completed using correct significant figures</li> <li>(2) (1) (0) Statistics are reported using correct sig figs</li> </ul>
(2) $(1)$ $(0)$ 2nd Constant identified & explained	L. Analysis of Claim/Evidence/Reason (CER) (12 pts)
D. Experimental Control (Standard of Comparison) (4 pts)	(2) (1) (0) <b>Precision</b> Claim completed logically
<ul> <li>(2) (1) (0) SOC logically identified for the experiment</li> <li>(2) (1) (0) Reason given for selection of SOC</li> </ul>	(i.e., precise, not precise) (2) (1) (0) Evidence using statistics completed logically (2) (1) (0) Reasoning completed logically
E. Materials (4 pts)	
<ul> <li>3 (2) (1) (0) All listed and quantified with instrument precision</li> <li>(1) (0) No extra materials are listed</li> </ul>	<ul> <li>(2) (1) (0) Data Trend Claim completed logically</li> <li>(2) (1) (0) Evidence using statistics completed logically</li> <li>(2) (1) (0) Reasoning completed logically</li> </ul>
F. Procedure and Set-up Diagrams (14 pts)	M. Possible Experimental Errors (8 pts)
<ul> <li>(2) (1) (0) Procedure is presented in list form</li> <li>(2) (1) (0) Procedure is in a logical sequence</li> <li>(2) (1) (0) Steps for repeated trials are included</li> <li>(2) (1) (0) Multiple diagrams of setup are provided</li> <li>(2) (1) (0) All diagrams are appropriately labeled</li> </ul>	<ul> <li>(4) (3) (2) (1) (0) 1st specific error is identified and the effect on results discussed.</li> <li>(4) (3) (2) (1) (0) 2nd specific error is identified and the</li> </ul>
<ul> <li>(1) (0) Multiple diagrams of setup are provided</li> <li>(2) (1) (0) All diagrams are appropriately labeled</li> </ul>	effect on results discussed.
(4) $(3)$ $(2)$ $(1)$ $(0)$ Procedure detailed enough to repeat	N. Conclusion (8 pts)
experiment accurately G. Qualitative Observations (5 pts)	<ul> <li>(2) (1) (0) Hypothesis is re-stated</li> <li>(2) (1) (0) Hypothesis Claim completed logically</li> <li>(2) (1) (0) Hypothesis Evidence completed logically</li> </ul>
<ul> <li>3 (2) (1) (0) Observations throughout the procedure</li> <li>(2) (1) (0) Observations about the results provided</li> </ul>	$\hat{(2)}$ $\hat{(1)}$ $\hat{(0)}$ Hypothesis Reasoning completed logically
H. Quantitative Data - Data Table (10 pts)	O. Applications & Recommendations for Further Use (6 pts)
<ul> <li>(2) (1) (0) All raw data is provided</li> <li>(2) (1) (0) Condensed data table with only the data to be graphed is provided</li> </ul>	<ul> <li>(2) (1) (0) Suggestions to improve the experiment as performed</li> <li>(2) (1) (0) Suggestions for practical applications of experiment</li> </ul>
	(2) $(1)$ $(0)$ Suggestions for future experiments
<ul> <li>(2) (1) (0) Tables and columns labeled properly</li> <li>(2) (1) (0) All data has units</li> <li>(2) (1) (0) Example calculations for derived variables are given</li> </ul>	Point Total:/133 Deduction multiplier(s): Non-clean up (0.95) Off topic (0.75) Not following PA rubric (0.90)
(revised 3/20//22)	Non-lab (0.25) Final Score: